

Fall Opening Structures

Barnet School



Introduction

This document contains detailed information on the structure for each return to school option. It has been designed by administration and teacher representatives to provide current information to Barnet School families when considering where their students will access education to start the 2020-21 school year. After we gather information from you on your initial choice we will update these structures with additional detail.

Please keep in mind that State guidance has proven to be a fluid process with updates that may alter these structures. In that event you will be notified of any changes.

Please take time to read through each option in order to make an informed initial decision for your child. Once you have taken time to read through each slide please take the following survey:

[Reopening survey](#)

Respectfully,

Barnet School Planning Team

Option 1 - Return to Barnet School Building -- On Site

- Every day for grades prek-5.
- Alternate days for Middle School students with no school on Wednesdays.

Returning to school for a 8:00-1:30 day of school will look differently than in years past. We will be focusing on the following priorities:

- 1. Teach and Learn COVID-19 Routines**
- 2. Support Social Emotional Well Being of Students**
- 3. Classroom Structures**
- 4. Determine Student Academic Readiness and Plan Intervention**

On Site COVID-19 Routines Examples (based on State guidelines):

- Busing:
 - Students screened at home prior to entering the bus.
 - Students must wear masks
 - Students must be physically distanced while on the bus (family members coming from the same home may sit together)
- Arrival and Dismissal Times: Busing will likely require multiple runs to ensure physical distancing. This will impact when students arrive at school and are dismissed. Once busing needs are determined and routes can be established, arrival and dismissal times will be communicated to you.
- Arrival: Specific entrances for groups of students to limit congestion at the main entrance
- Health screening upon arrival: Students, Staff and Visitors
- Face Coverings: Wearing face coverings when in the building and outside when physical distancing cannot be maintained
- Outdoor Learning Spaces: We will provide learning spaces outside for teachers to utilize with their students for instruction and mask breaks.
- Meals: Breakfast, snacks , and lunch will be provided in classrooms

Supporting Social Emotional Well Being of Students

During the opening of school the focus is on community/team building and developing classroom culture that support safe and rigorous learning, promoting acceptance and diversity. This year especially we will welcome students back with a focus on meeting their social emotional needs.

We will have access to four weeks of structured social emotional resources on the following topics: Responsible Citizenship, Personal Wellness, Learning Habits and Being the Best You. Our faculty and staff will work with our students to support their social and emotional well-being while coping with the pandemic and the many changes in social structures and current events.

Classroom Structures

Teachers will be developing structures for their classes that support both in school learning and remote learning. This will include electronic classroom platforms (Google Classroom and SeeSaw are two examples) and common communication methods across instructional teams.

These structures will be important in maintaining a **continuity** of learning both on site and remotely for students and families. Please understand remote learning will not mirror on site classroom instruction.

Additional COVID structures:

- Sanitation sprayer for whole class sanitation
- Plexiglass dividers available
- Additional cleaning structures for increased sanitation of classrooms
- Use of outside doors for recess, outdoor learning, dismissal and mask breaks.
- Portable chairs for student use

Determine Student Academic Readiness and Plan Core Instruction

We acknowledge that during the initial closure the type of instruction students received was new and different for students and teachers. Student engagement also varied during this time. Not all students will return to school with the same level of readiness for their grade level academics. For some they were able to keep up with their learning remotely while for others there may have been some regression of certain skills.

Upon return to school we will determine individual student academic progression. Once student readiness is better understood teachers will provide core academics that focus on high leverage concepts from the spring as a starting point. Students in need of additional support will have access to interventionists in addition to their classroom teachers.

Option 2 -- Full Time Remote Learning with Instruction Provided by Classroom Teachers

Remote learning for the 2020-21 school year at Barnet School will require a collaborative effort between students, teachers and parents/guardians. **Please understand remote learning will not mirror on site classroom instruction.** Unlike the remote learning structure from 2019-20, students will be held to academic standards that will require:

- **Access to reliable broadband internet.**
- **Developmentally appropriate independence.**
- **Dedicated parent involvement to support student engagement during the remote learning experience.**
- **Barnet School will be responsible for providing access to learning opportunities.**
- **Families will be responsible for the facilitation and supervision of student learning opportunities.**

Additional Remote Learning Details

- Families who initially choose the remote-only option will have the opportunity to opt back into on-site learning. Please discuss your changes with the school Principal and allow for 2 weeks to make the necessary adjustments.
- All remote students will be issued a Barnet School device.
- Breakfast and lunch will be made available for pick up at the beginning of the week and possibly delivered on Wednesdays (details will be shared at a later date)
- This option will be of greatest benefit to families with access to reliable high speed internet (25/3 Mbps broadband) service.
- The Vermont Department of Public Service Line Extension Customer Assistance Program offers assistance to certain customers with extending residential lines to increase broadband access. More information can be found at the [VDPS website](#).

Remote Learning Expectations for Pre K - 3 Students

Reading at grade level by the end of third grade is a strong indicator of future success in high school and beyond. Students will be expected to participate in lessons for reading, writing, phonics, social studies, science, and math, with the expectation of consistent skill practice. Additionally, essential arts requirements will also need to be met. Because remote learning requires independence, it is important for families to be willing to commit the time to support your child's learning.

- Attend scheduled Zoom meetings/watch class recordings **with adult support at home**
- For attendance tracking all parents/guardians must connect with teacher daily using communication platform established by classroom teacher
- Complete packets or online activities assigned by the teacher.
- Be conscientious of deadlines for assigned work
- Parents/guardians track student progress toward learning goals and assignments
- Teachers will be available for questions only during set office hours. Please understand remote instruction will not mirror on site in class instruction.

Remote Learning Expectations for Grades 4 & 5 Students

Fourth and fifth grade students deepen their skills in all subjects to prepare for middle school. Students learn to think critically and provide evidence to justify their thinking and answers. Students will be expected to complete daily independent reading work, well-edited writing pieces, explorations of grade level science and social studies topics, and demonstrate mastery of mathematical concepts and skills. Additionally, essential arts requirements will also need to be met. Because remote learning is an independent endeavor, it is important for families to be willing to commit the time to support your child's learning.

- Attend scheduled Zoom meetings/watch class recordings **with adult support**
- For attendance tracking all parents/guardians/students must connect with teacher daily using communication platform established by classroom teacher.
- Complete online activities assigned by the teacher
- Meet deadlines for assigned work
- Parents/guardians track student progress toward learning goals and assignments
- Teachers will be available for questions only during set office hours. Please understand remote instruction will not mirror on site in class instruction.

Remote Learning Expectations for Middle School Students

The middle school curriculum focuses on preparation for high school, with higher expectations in all subject areas. Students are learning to persevere as they become more independent thinkers and learners. Students are expected to work more independently and organize their time and schedules with less (but still some) guidance. Students will build on their critical thinking skills and provide evidence to justify their thinking and answers. Students will be expected to complete daily independent reading work, well-edited writing pieces, explorations of grade level science and social studies topics, and demonstrate mastery of mathematical concepts and skills. Because remote learning is an independent endeavor, it is important for families to be willing to commit the time to support your child.

Remote Learning Expectations for Middle School Students

- Attend scheduled Zoom meetings/watch class recordings **with adult support as needed**
- For attendance tracking all students must connect with teacher daily using communication platform established by classroom teacher
- Complete online activities assigned by the teacher
- Meet deadlines for assigned work
- Parents/guardians track student progress toward learning goals and assignments
- Teachers will be available for questions only during set office hours. Please understand remote instruction will not mirror on site in class instruction.

Thank you for taking the time to read this document. We look forward to welcoming our students and families to their preferred learning option for the 2020-2021 school year.

Be well.

Credits:

Bulldog clip art retrieved at: https://www.kindpng.com/imgv/iJRohob_transparent-bulldogs-clipart-free-butler-bulldogs-logo-hd/